



Personalized Education Plan

For Demonstration Purposes Only

Student Name: Ava Thompson

Skill Level: Intermediate

Term: Fall 2025

Advisor/Teacher: Ms. Wheeler

Initiated: 08/19/2025

Reviewed: 10/21/2025

Progress and Performance Review

Term 1: Notes: Ava exceeded her reading goal and composed a 16-bar clarinet piece

Term 2: Notes: Math goal in progress; additional support scheduled

Term 3: [To be completed]

Term 4: [To be completed]

Academic & Mastery Goals

- Focus Areas: Reading Comprehension, Multiplication Fluency, Earth Science
- Current Benchmarks: Reading Level Q; 75% mastery in 4th grade math standards
- Mastery Goals This Term:
 - Reach Reading Level S through weekly small-group instruction and independent novel studies
 - Demonstrate fluency in multi-digit multiplication through performance-based tasks
- Enrichment/Support Needed: One-on-one math coaching twice weekly; access to science journals

Artistic & Creative Learning

- Primary Discipline(s): Music (Clarinet), Creative Writing
- Current Strengths: Strong improvisation skills; vivid narrative writing
- Creative Growth Goals:
 - Compose an original short piece for clarinet as part of the Winter Showcase
 - Submit two original short stories to MEI's student publication

Learning Style & Supports

- Preferred Learning Modalities: Musical, Kinesthetic, Intrapersonal
- Social-Emotional Considerations:
 - Benefits from structured transitions and quiet reflection time
 - Responds well to affirmations and student checklists
- Supports in Place: Weekly SEL check-in; visual learning guides; movement-based math stations

Student Reflections & Voice

- What I'm proud of: "Learning to play high notes on my clarinet and finishing a chapter book."
- What I want to work on: "Getting better at multiplication and writing longer stories."
- How I like to learn best: "When I can move around, listen to music, and talk about my ideas."

Signatures of Collaborators

Parent/Guardian Signature: Angela Thompson

Student Signature: Ava Thompson

Teacher/Advisor Signature: Ms. Wheeler

Contact Information:

For any queries or additional information, please contact:

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